

# The Third Wave social experiment is another hoax

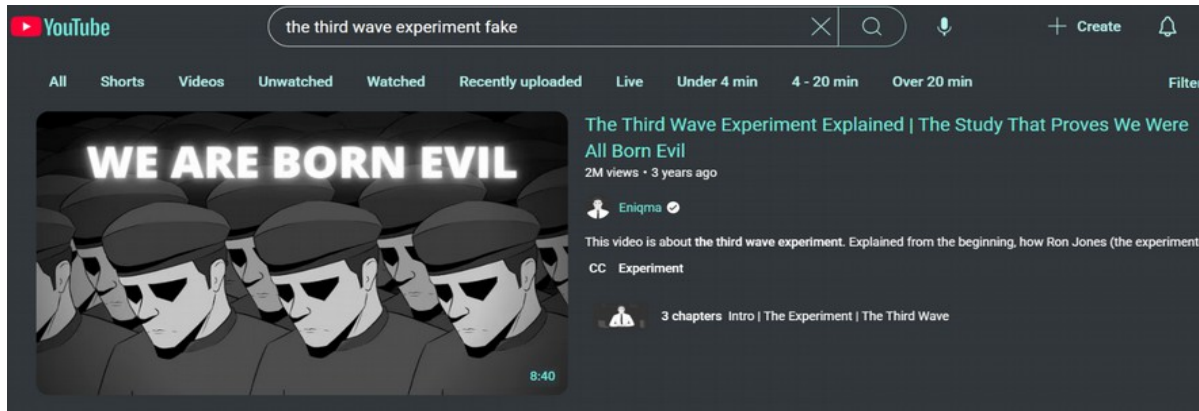


By Coyote Weeds

Notice: *This is just my opinion based on Internet research anyone can do, but doesn't.* Miles in green.

Date: August, 2025

If you're unfamiliar with fraudulent social experiments, I would first read the papers by Miles Mathis on the [Stanford Prison Experiment fake](#) as well as guest writer Leaf Garrit's paper on the [Milgrim Experiment fake](#). The Third Wave experiment took place in 1967, between the two. All three experiments stem from many of the same places, such as Stanford University, as well as sharing many of the same goals: mainly that humans are evil at their core and on average fall prey to "group think" as well as appeal to an authority figure; at quick speeds no less. Therefore we need our current [hidden] fascist controller class to define us, herd us, protect us from non-complying non-vaxxers, etc; all while constantly reminding us to be traumatized by fake events and the dangerous behavior lurking inside common men and women around you. Here's the thumbnail from top listed video at YouTube when searching on The Third Wave Experiment:



Kinda in your face, right?

From a quick search on Google, “The 3<sup>rd</sup> Wave experiment fake”, I was told:

The Third Wave experiment was a real-life event, **a simulation rather than a scientific experiment in the strict sense**, conducted in a high school history class in 1967 by teacher Ron Jones. However, it is important to note that the extent of the experiment's spread and the level of student involvement may have been exaggerated or embellished in some accounts, including books and movies based on the events.

Here's why the notion of the Third Wave experiment being "fake" or "exaggerated" might arise

! **Not a Scientific Experiment:** Jones was a high school teacher, not a researcher, and did not employ scientific methods or generate academic papers to document the experiment. [I will also add that for any scientific study to be valid, it must be run multiple times, showing statistical significance towards proving or nulling their proposed hypothesis. This was clearly not done. In addition, this would be incredibly difficult to with these Sociology experiments, which is why they typically fall short of proving anything of merit.]

! **Embellishment in Adaptations:** Books, movies, and TV series based on the Third Wave may have exaggerated certain aspects to enhance the narrative.

! **Questionable Specifics:** Some details, like the spread of the movement to other schools and the severity of the "secret police" or instances of students "informing," are subjects of debate and may be embellished or interpreted differently by different individuals who participated or witnessed the events.

! **Subjectivity of Experience:** Different students involved in the experiment likely had varying experiences and recollections, leading to different interpretations of the events.

Despite these discussions about the exact details and the scientific validity of the experiment, **the core of the Third Wave remains a powerful story about social conformity and the appeal of authoritarianism**. It serves as a cautionary tale and is

still studied and discussed in educational settings to illustrate the dangers of blindly following authority and groupthink.

[Furthermore, the story of the Third Wave experiment exists mainly in after-the-fact dramatizations, which is of course extremely suspicious],

Despite any debate about the precise details, the Third Wave experiment has had a profound impact. It serves as a powerful illustration of the dangers of unchecked authority, herd mentality, and the allure of totalitarianism. It has been adapted into various forms, including:

! A novelization of the 1981 TV movie by Todd Strasser, which has sold millions of copies.

! A 1981 Emmy Award-winning ABC-TV movie, according to Lesson Plan: The Story of the Third Wave. [Which aired at 3:30PM, of course. I wanted to see if there was some useful information in it however, I couldn't get through 5 min of this extremely abhorrent melodrama propaganda.]



! The award-winning German film *Die Welle* (*The Wave*) in 2008.

! Documentary films like *Lesson Plan* and *Invisible Line*, which include interviews with Ron Jones and original students. [*Lesson Plan* debuted at the Mill Valley Film Festival on October 10].

! Theater plays and musicals.

! A Netflix miniseries [*We Are the Wave* (2019)].

Let's start by combing through the Wikipedia page for [The Third Wave experiment](#). "The Third Wave was an experimental movement created by the high school history teacher [Ron Jones](#) in 1967 to explain how the German population could have accepted the actions of the [Nazi regime](#) during the rise of

the Third Reich and the [Second World War](#).<sup>[1][2][3][4][5]</sup>” The fact that we’re being told a high school teacher was allowed to do this to non-consenting high school students is a huge red flag. A student in one of his classes asked why the German people were so complicit with the Nazi take over of Germany. Jones, finding it difficult to explain how the German people could have accepted the actions of the Nazis, decided to create a fictional social movement that would teach the students to act in a manner favorable to a “fascist” movement; teaching them slogans, hand symbols (as shown under my title), posture, reporting non-compliers, etc.

From the Wiki page:

Although the experiment was not well documented at the time, it was briefly mentioned in two issues of the Cubberley High School student newspaper, *The Cubberley Catamount*.<sup>[10][6]</sup> A contemporary issue of the paper contains a more detailed account of the experiment, published just days after its conclusion.<sup>[11]</sup> Jones wrote a full recollection of the experiment some nine years after its conclusion.<sup>[9]</sup> Subsequent articles by other authors followed, some featuring interviews with Jones and the students involved.<sup>[2]</sup>

So, the core documentation during the event is the student newspaper? Oh sure. The experiment only lasted five days, being shut down by Jones early due to the intensity and speed of the students (as well as faculty) embracing their roles; similar to the shorted fake Stanford Prison experiment. The primary source Wikipedia uses for the [chronology of the event comes from a Wayback Machine page](#): Jones’ recollection to the experiment 9 years later. Comparing the link above with the Wiki synopsis below reveals a plethora of contradictions and absurdities from Jones. The whole recollection from Jones reads like a high school student wrote it. The synopsis at Wikipedia is as follows [additions by me]:

Day 1: The experiment began with simple alterations such as proper seating.<sup>[9]</sup> He wrote "Strength Through Discipline" on the classroom's chalkboard, then enforced strict classroom discipline while speaking about the importance of discipline. The procedures were simple. Students were expected to sit at attention before the second bell, had to stand up to ask or answer questions and had to do so in three words or fewer, and were required to preface each remark with "Mr. Jones". He drilled them on their adherence to these rules. Jones intended only a one-day experiment.<sup>[9]</sup>

Doing this for one day would be enough to explain behavior of Nazi Germany? These tasks seem like normal high school norms from the 50s, 60s, or earlier.

Day 2: Jones decided to continue the experiment after observing his students' strict adherence to the previous day's rules. He added "Strength Through Community" to the chalk board, and named his movement "the Third Wave". Jones based the name of his movement on the supposed fact that the third in a series of waves is the strongest.<sup>[9]</sup> Jones created a salute involving a cupped hand reaching across the chest toward the opposite shoulder,<sup>[9]</sup> resembling a [Hitler salute](#).<sup>[11]</sup> He ordered class members to salute each other both in and outside of the class.<sup>[9]</sup> Jones then assigned each of his students an individual assignment, such as designing a Third Wave banner, stopping non-members from entering the class, or recruiting their friends to join the movement.

Day 3: The experiment had now taken on a life of its own. Students from across the school joined in. Class expanded from its initial 30 students to a total of 43 [telling us that 13 students skipped another class to be in on the slogan chanting; not believable]. Jones added "Strength Through Action" to the chalkboard. Students were issued a member card. Jones instructed the students on how to initiate new members. By the end of the day the movement had over 200 participants.<sup>[9]</sup> Jones instructed three students to report to him when other members of the movement failed to abide by the rules. He was surprised when around twenty of the students made such reports.<sup>[9]</sup> A student who expressed concern for Jones's safety volunteered to become his bodyguard.<sup>[9]</sup>

A bodyguard? You have to be kidding me. Jones also reported that this kid (a loner kid with no friends, of course) would follow him into the teacher's lounge. Preventing students from entering the class is not believable at all. No principal of a school would ever allow such a thing. What exactly is the Movement doing besides recruiting members with cards and doing salutes? It has also been stated at Wikipedia that Jones made a "secret police" force but Jones says nothing about this in his accounts. Combing through Jones' account of Day 3 has some of the most ridiculous paragraphs,

"To allow students the experience of direct action I gave each individual a specific verbal assignment. 'It's your task to design a Third Wave Banner. You are responsible for stopping any student that is not a Third Wave member from entering this room. I want you to remember and be able to recite by tomorrow the name and address of every Third Wave Member. You are assigned the problem of training and convincing at least twenty children in the adjacent elementary school that our sitting posture is necessary for better learning. It's your job to read this pamphlet and report its entire content to the class before the period ends. I want each of you to give me the name and address of one reliable friend that you think might want to join the Third Wave.'..."

Recruiting members from the nearby elementary school is especially ridiculous. Jones continues with more hilarity from the third day (Wednesday),

"The school was alive with conjecture and curiosity. It affected everyone. The school cook asked what a Third Wave cookie looked like. I said chocolate chip of course. Our principal came into an afternoon faculty meeting and gave me the Third Wave salute. I saluted back. The Librarian thanked me for the 30' banner on learning which she placed above the library entrance. By the end of the day over two hundred students were admitted into the order. I felt very alone and a little scared."

Now the cook, librarian, and principal are hypnotized by the movement? Oh sure. Jones continues,

"...Things were already getting out of control. Wednesday evening someone had broken into the room and ransacked the place. (I later found out it was the father of one of the students. He was a retired air force colonel who had spent time in a German prisoner of war camp. Upon hearing of our activity he simply lost control. Late in the evening he broke into the room and tore it apart. I found him that morning propped up against the classroom door."

Air force colonel huh? Jones can't help but add spooky numbers and clues like this into his recollection.



Day 4: Jones decided to terminate the movement, as it was slipping out of his control. The students had become more and more involved in the project. [Jones reports that 80 students were now flooding his classroom, which I'm sure didn't violate fire codes at all! Did 80 students crammed in classroom chant slogans for 60 minutes?]. Jones announced to the class that this movement was a part of a nationwide movement and that on the next day a presidential candidate of the Third Wave would announce its existence to the public. He ordered students to attend a noon rally on Friday to witness the announcement. Jones also ordered four students to banish three dissenting students to the school library and to prevent them from attending the rally to emphasize loyalty to the movement's precepts.<sup>[9]</sup>

Day 5: The students all arrived at 11:50 a.m. Jones had convinced a number of his friends to pose as reporters, and asked the students to demonstrate what they had learned in the minutes before the televised address would supposedly begin. He then led them in shouting chants of "Strength through discipline! Strength through community! Strength through action!" He turned on the TV placed in the middle of the room. Rather than a televised address of their leader, the students were presented with an empty channel. After a few minutes of waiting, Jones announced that they had been a part of an experiment in fascism and that they all had willingly created a sense of superiority, much as German citizens had done in the period of Nazi Germany. He then apologized to them for how far it all had gone, and played them a film about the Nazi regime to conclude the experiment.<sup>[9]</sup>

Perhaps this is a good place to stop and remind you that Miles has already proven the Nazis are not who we've been told: <https://mileswmathis.com/hiller.pdf>. As far as the German public's knowledge of the Nazi government goes, I would say it isn't much different from modern governments now: smoke and mirrors political theater run from the Phoenician Navy and their public information dissemination via Intelligence.

Coming back to this "fascist experiment", there's no way high school administrators would allow Jones to conduct social experiments with teenagers and/or not be fired immediately upon discovering of what was going on. The lawsuits would have been catastrophic. Perhaps we can make a little more sense of this when we look into the school this all allegedly took place.

The school was named after Ellwood Patterson Cubberley, the Dean of the Stanford Graduate School of Education and a pioneer of educational administration. The school was located in **Palo Alto, next door to Stanford University**. Our teacher Ron Jones' alma mater is...Stanford University. I've also found footage of the Stanford Prison experiment lead professor, Philip Zimbardo, praising Jones' social experiment many years later as well. The number of Stanford connections just keep adding up, don't they? I would say this experiment could have easily been conducted from there, or at the least, taking place on paper with the high school's admins being in on the project.

For more strangeness about the school, I found this [article discussing it's closing in 1979](#). This article also mentions the high school **used to belong to Stanford University**, "Palo Alto Senior High School (affectionately known as "Paly") and Henry M Gunn High School were both situated on land that had been originally obtained in "friendly condemnations" from Stanford University." The definition provided

for friendly condemnations is as follows: Friendly condemnation is a legal process where property owners agree to sell their land to a government entity, such as a state or municipality, at a negotiated price, thereby avoiding the need for a formal, adversarial eminent domain proceeding.

The photos of the school while it was active also look very strange, especially this one below. It just screams fake or at least tampering, doesn't it? Student 1 and 3 are very washed out, with almost no shadow.



Returning to Jones' Wikipedia page, we're told during his time in Cubberly, Jones was also a member of the [Students for a Democratic Society](#) (SDS),<sup>[6]</sup> Cubberley [United Student Movement](#) sponsor<sup>[7]</sup> and [Black Panthers](#) supporter<sup>[8]</sup>. We already know that the Black Panthers are an Intel project, but I'm guessing the first two are also fronts. **Yes, I have shown that in other papers.** It is also admitted on Jones' wiki page that he is Jewish, of course. Jones is pictured below.



Jones has made this little experiment the highlight as well as the main selling point throughout his career as a writer and lecturer. From his Wikipedia page, we're told, "Jones says that he was refused tenure at Cubberley High School as a result of his anti-war activities two years after the experiment. There were large student protests against this decision."<sup>[1]</sup> I'm guessing there were no protests by students whatsoever.

We're aren't told who Jones' parents are, but I was able to figure out that his full name is William Ronald Jones using Intelius. Below is the only 84-year-old Ron Jones in California. We also see his wife Deanna listed in his relatives.

<b>William Ronald Jones</b> SAN FRANCISCO, CA	<div style="background-color: #4a7ebb; color: white; padding: 2px 5px; display: inline-block;">84</div>	San Francisco, CA Gualala, CA South San Francisco, CA Burlingame, CA San Mateo, CA Berkeley, CA Chico, CA	Deanna Jones Beverly Jones Geneva Jones Willie Jones Douglas Jones	<a href="#" style="color: #4a7ebb; text-decoration: none;">OPEN REPORT</a>
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Notice the [Gualala, CA](#). That is an [unincorporated community](#) in [Mendocino County](#). From Wikipedia, "An **unincorporated area** is a parcel of land that is not governed by a local general-purpose [municipal corporation](#)."<sup>[1]</sup> They may be governed or serviced by an encompassing unit (such as a county) or another branch of the state (**such as the military**)." Oh really? Also note Berkeley, another spook centered university.

So, as you can see, this "experiment" in fascism is more than likely another bluff from the usual suspects trying to scare everyone senseless; all while salting in the Nazi Germany tales once again. That being said I would like to add a caveat that kind of makes me feel a little sad and uneasy. In light of the COVID scare in 2020, I was stunned to see many people willing follow the ridiculous measures offered by "health authorities" such the WHO, CDC, NGOs, as well as "mandates" from the Governors, etc. The primary difference between the events would be the level of intensity to the proposed emergency. People under stress and fear of the unknown often times look to experts and authorities to fix the situation; temporality changing behaviors and/or mimicking what they see in the Media. That is to say, people don't just adhere



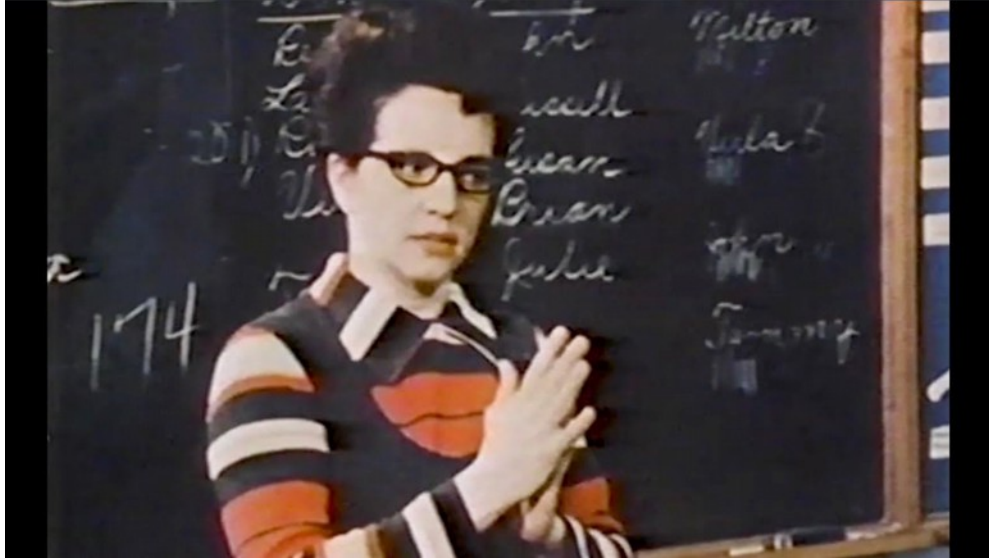
to obedient behavior Jones (as well as Milgrim and Zimbardo) tried to show, unless there are stories going around increasing their levels of fear.

As I was researching for this paper, I came across another social “experiment/exercise” I will blow the cover of. It pertains to the infamous Jane Elliott “Blue eyed/Brown eyed” exercise, conducted on unwilling elementary school students. That fact alone should be enough to out Jane as a fraud or State actor. No parent or school board would ever allow such a thing. The lawsuits would have been a slam dunk for parents. Pictured below is Jane from a *CNN* article from 2019. Let’s go over the story briefly.



From her Wikipedia page we’re told, “she first conducted with her third-grade class<sup>[a]</sup> on April 5, 1968, the day after the [assassination of Martin Luther King Jr.](#) [Jane was inspired to conduct the exercise due to the assassination.] A publication of compositions which the children had written about the experience in the local newspaper led to much broader media interest in it.” Miles has already outed the [fake assassination of MLK Jr.](#)

Although we are told Jane first ran the exercise in 1968, it was first filmed in 1970, becoming the documentary *The Eye of the Storm*. I’m guessing the exercise was not done in 1968. The film consists of Jane in her third-grade classroom at Riceville Elementary School in Riceville, Iowa. The exercise was, “...conducted over two consecutive days, during which an otherwise homogeneous group of elementary school kids was divided by their eye color. On the first day, members of one group were favored and thus received deferential, even preferential, treatment all day. Meanwhile, the members of the other group were disfavored; their treatment was a reflection of that. On the second day, the roles were reversed.” Pictured below is Jane from the film.



From an article at (the ironically named) [\*Skeptic\*](#), titled [\*Blue Eyes, Brown Eyes: On Race and Jane Elliott's Famous Experiment on Prejudice\*](#), by Stephen G Bloom, I found some very laughable stories compiled from a phone interview with Jane (bolds and highlights added by me). The article was published on November 22, 2022. Bloom also wrote about a book on the subject.

“She took the experiment to prisons, schools, and **military bases**. She appeared on *Oprah* five times. Elliott became a standing-room-only speaker at hundreds of colleges and universities. In the process, she had turned herself into America’s mother of diversity training.

Elliott was so successful at what she did that she was granted membership in the historic pantheon of the West’s most revered educators: Plato, Aristotle, Horace Mann, Booker T. Washington, John Dewey, Maria Montessori, Jean Piaget, and Paulo Freire. In 2004, the American publishing giant, **McGraw Hill**, created a multipanel poster suitable for classroom display that included Elliott along with the other venerated thinkers and teachers. To me, Elliott’s separation of students based on their eye color seemed like a risky experiment that raised all kinds of ethical issues. In fact, as I was to learn, the experiment had been inspired by Nazis, as Elliott would be the first to admit. **She had lied to impressionable children who trusted her**. She had told them that half of the class was less intelligent because of their eye color, because of their genetics.

**The experiment became so real that fistfights erupted on the Riceville Elementary School playground.** That seemed bad enough. But **Elliott did nothing to stop the fights. She encouraged them**, based on the children’s newly granted superiority or inferiority. That was part of duping the children into thinking that the experiment was real.”

If you believe any of that, you need serious help. This was a small rural town in Iowa, mostly white. As I asked at the beginning of this section, do you really think there wouldn't be lawsuits against Jane or the school?

Jane Elliott *née* Jennison is 91 years old, and is still yapping her mouth to this day. She was born in 1933. [She has a website](#) where she offers materials and workshops, traumatizing people for the sake of HR departments. The section from that link is titled, "A Collar in My Pocket." Not creepy at all!



This creepy lady has been promoted for a long time now, appearing on many mainstream daytime/nighttime talk shows.